



Mecklenburg County

Community Development Block Grant Program

Application for FY 2017-2018 Funding

DEADLINE SUBMISSION DATE
Friday, February 17, 2017 at 4:00PM
<p>Mail to: Attn: Victoria Rittenhouse Office of Community & Economic Development Re: Mecklenburg County CDBG Program 525 North Tryon St., 12th Floor Charlotte, NC 28202 or Email to: cedc@centralina.org Subject: Mecklenburg County CDBG Program</p> <p>(Incomplete applications will not be considered for funding)</p>

Section I

Application Information

APPLICATION SUMMARY

Full Legal Name of Applicant: North Meck Child Dev Association, Inc. dba Davidson-Cornelius Child Dev Center

Program/Project Name: Scholarship Support for Needy Children/Families of Davidson-Cornelius Child Dev Center

Street Address: 242 Gamble Street/PO Box 848

City, State, Zip Code: Davidson, NC 28036

Contact Person: Libby Johnston

Title: Executive Director

Phone: 704-892-1228

Email: libby@dc-childcare.org

Is this Project/Program:

☒ Existing

☐ New

☐ Pilot Program

LEGAL STATUS

☐ Municipality

☒ Private-Non-Profit

☐ Community-Based Development Organization

Federal EIN: 56-0891613

DUNS #: _____

***To the best of my knowledge and belief all data in this application are true and current.
The document has been duly authorized by the governing board of the applicant.***

Certifying Official: TP R. R. R.

Title: BOARD PRESIDENT

Date: 2/13/17

Funds Requested: Please list below the amount funding for which you are applying.

DCCDC requests \$108,000 for Scholarship Support for Needy Children and Families.

Past CDBG Awards

What is the amount of CDBG/HOME funds your agency has received in the past four years?

	FY 16-17	FY 15-16	FY 14-15	FY 13-14
CDBG	\$ 71,000	\$ 76,000	\$ 95,580	\$NA

Note: Applicants should not change the formatting of the application. Please provide your responses in the space provided directly following each question.

Section II

Project Need & Description

Project Description

1. Below provide a **detailed** description of the project/program and the community need. Include the project/program name and physical location. The description should only address the specific activities, services, or project that is to be assisted with CDBG funds. Please include maps or other supporting material as attachments. If CDBG funds will assist the entire program or activity, then provide a description of the entire program or activity.

The Davidson-Cornelius Child Development Center (officially known as the North Mecklenburg Child Development Association dba the DCCDC) is the only 5-STAR, full-time sliding scale early child development and care center in the Lake Norman area that serves children from ages 6 weeks to pre-K. We are committed to serving any family of our community without regard for race, ethnicity, religion, or income level. Through the generosity of the local citizens, businesses, private foundations, and a Community Development Block Grant (HUD) from Mecklenburg County, the DCCDC provides scholarships for children whose working families would not otherwise be able to afford high-quality, safe, and licensed child care services.

The DCCDC was founded in 1969 in response to a tragic fire that claimed the lives of three young children in Davidson. Their mother had no access to child care and had left her children at home while she worked as a maid to support them. In response to this tragedy, local citizens and businesses, the faith community, and Davidson College staff united around the creation of a unique center that would serve families of all income levels and backgrounds. The original mission of the DCCDC remains true today: to provide high-quality, affordable early care and education for any child of our community and to embrace and foster diversity in a safe learning environment for young children. Since we opened our doors 48 years ago, the DCCDC has helped shape the foundations and strengthen the futures of over 2,500 children.

Our enrollment is 60 children, ranging in ages from 6 weeks to Pre-K. We are currently operating at full capacity with waiting lists for each classroom, highlighting the tremendous needs for our early child education services in our community. We are in the process of working to expand the Center to accommodate 100 children.

About 40-50% of our children receive sliding scale support, ranging from 35% to 75% of total tuition cost. The DCCDC operates on a very lean budget, with all staff members directly involved in the education and care of our children, with the exception of our bookkeeper who works 5-10 hours per week. Fundraising is implemented by our board members and other volunteers, enabling the staff to focus on our children and their families. Without tuition support, these families would

have to choose between staying home to care for their child/children and putting their child/children in unlicensed day care.

2. What type of CDBG activity is your project? (choose one)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Public Service | <input type="checkbox"/> Rehabilitation of residential and non-residential structures |
| <input type="checkbox"/> Economic Development | <input type="checkbox"/> Construction of public facilities and improvements |
| <input type="checkbox"/> Land Acquisition | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Relocation and demolition | |
| <input type="checkbox"/> Property Clearance Activities | |

2.a. If you checked Public Service above is this a new service provided by your organization?

No.

2.b. If the service is not new, will the existing public service activity level be substantially increased or improved? Provide details of how it will be improved. For increase in service provide data on the past three years illustrating service level and provides estimate for increase in service.

Davidson-Cornelius Child Development Center (DCCDC) has provided financial tuition scholarships since its organization in 1969. Since we received our initial grant reward from Community Development Block Grant (HUD) in FY 2014-2015, DCCDC has gradually increased the number of children and families we reach through the scholarship support project from about 25% to 50%. Additionally, with CDGB support we have increased the amount of scholarship funding from a maximum of 50% to a maximum of 75%. There are over twenty families in need of financial assistance for tuition currently on our wait list. CDBG scholarship support ensures that we can continue to support low-income working families of our community as well as improve our services with investments in teacher training, educational tools, and equipment.

3. Explain why the program activities are the right strategies to use to achieve the intended outcome?

DCCDC's scholarship support program has proven valuable to many children and families in the community. Parents can rejoin the workforce and finish school after months or years without affordable or licensed child care. Their children are receiving high-quality early education and care from educated, nurturing teachers. Families apply through a strict process to be awarded scholarship support. Parents are required to provide service hours as an investment in the program. Families are encouraged to engage in their child's education and healthy social and emotional development.

4. How will your organization use community and/or participant input in planning the program design and/or activities?

Our families must reapply each April to receive scholarship support. The program administrator meets individually with each family to discuss their application and qualifying information. During this annual meeting families are encouraged to provide feedback into the program's design. This input is used during strategy sessions for program improvements or needed changes. The DCCDC is open to the community for tours and stays involved with local agencies for referrals and input. The feedback that we receive from referring agencies or individuals is closely monitored for needed changes in the program's design.

Project Benefit

5. Who is the project/program designed to benefit? Describe the project/program's target population, citing (if relevant) specific age, gender, income, community location or other characteristic of the population this project/program intends to serve.

The DCCDC scholarship support benefits low income children/families in the North Mecklenburg community. Quality early childhood education and care directly impacts a family's ability to move toward economic independence. Scholarship support is intended for any child (ages 6 weeks to 5 years) of working parent(s) in need of financial assistance to provide high-quality, full-time early education and care for their children.

6. How will you reach the targeted population?

DCCDC is located in one of the low-income areas of the North Mecklenburg community. With access to Charlotte Area Transportation System (CATS) whose stop is directly in front of the center, our location is convenient for all families in the North Mecklenburg area. Through the assistance of local schools, other agencies, community groups, churches and our website we can reach the underserved populations in the community.

7. Beneficiary Type, please choose either subcategory a, b, c or d.

- a. ☐ Area Benefit: The project or facility is available to all persons located within an area where at least 70% of the residents are low/moderate income. Please provide a map of the project area and documentation showing the census tract number and universal LMI percentage for the defined project area.
- b. ☒ Limited Clientele: The project serves a specific population (e.g., services for seniors, homeless, severely disabled adults, homeless persons, illiterate adults,

migrant farm workers, abused children, persons with AIDS or battered spouses); where at least 70% of clients served are LMI.

- c. ☐ Housing Benefit: Housing structures must be occupied by LMI households.
- d. ☐ Jobs Benefit: Activities must create or retain permanent jobs and 70% of the jobs created/retained must be available to or held by LMI persons.

8. Benefit to low and moderate income persons must be documented. How will your organization document the benefit chosen above? (check only one box - a, b, c).

- a. ☒ You will receive income data verification from each participant in the program. Please attach sample documentation of how you will document, income, race and ethnicity of clientele, i.e. worksheets, intake forms, etc.
- b. ☐ Your project/activity serves only a limited area (Area Benefit) which is proven by most recent American Community Survey data.
Census Tract # _____ Block Groups# _____
- c. ☐ Your project/activity serves only a limited area (Area Benefit) which is proven by a HUD approved survey instrument. All surveys must be approved by HUD prior to implementing the survey, attach a copy of the survey instrument.

Proposed Outcomes

9. What are the intended outcomes for this project/program?

To expand economic opportunities for low income families by providing access to affordable, high quality childcare and education, so that parents are able to provide for their families and become economically viable.

10. How will beneficiaries benefit as a result of participation?

Families will benefit by exposing their child/children to high quality education and nurturing care at an early age (when their brains are developing exponentially). The community will benefit as low income families are able to empower themselves and provide for their families.

11. List your goals/objectives and activities that will take place to implement the project/program and the associated proposed outcomes.

- 1. **Provide high-quality (5 STAR), licensed, full-time early child education and care for children (ages 6 weeks to Pre-K) and families of the Davidson, Cornelius and surrounding North Mecklenburg community without regard for race, ethnicity, or socioeconomic status- embrace diversity and serve all children of our community.**

2. Provide scholarships for children of low, very low and extremely low income families based on Mecklenburg County HUD income categories/limits (sliding scale) in order to give families opportunities to access affordable early child education and care while they pursue employment, education, and training, thus expanding their economic opportunities.
 3. Utilize CDBG funds for sustainable, baseline funding of scholarships (less variability), while utilizing funds received from local community to cover full tuition costs as needed for families in crisis who are unable to pay sliding-scale tuition costs as well as offset operating/teacher costs (more variability) (Note: The DCCDC frequently has families in crisis who are unable to pay even their portion of tuition costs).
 4. Measure success: a) Accessibility, as measured by numbers and proportions of children/families receiving scholarship support based on HUD income categories/limits, as well as by income composition of waiting list families; b) Affordability, as measured by raising the required sliding-scale scholarship funding for each fiscal year, as well as by survey feedback from families regarding affordability and quality; c) Sustainability, as measured by the ability to secure required sliding-scale scholarship funds on an annual basis.
12. Provide the project/program benchmarks you hope to achieve in FY 17-18. For example, how many unduplicated persons will be served, how many home, assisted, how many jobs created or retained, how many linear feet of sidewalks constructed, etc. How will you measure and evaluate the success of the project/program to meet the goals/objectives (measures should be both qualitative and quantitative)? *Do not inflate your estimates - the numbers provided will be used to assess your proposed project's success.*

Currently, DCCDC provides scholarships to approximately 40%-45% of our children enrolled. The goal for the FY 2017-2018 is to provide scholarship support to at least 50% of our families in need. This can be accomplished with CDBG funding for \$108,000. DCCDC receives on average, approximately \$8458.25 per month for scholarship support from CDBG funds. An additional amount monthly could help DCCDC to attain that goal, support in the amount of \$9000 per month would give us the ability to reach our goal.

Public Service/Housing - Unit of measure is "People"

* Homebuyer - Unit of measure is "Households"

* Economic Development - Unit of measure is "FTE jobsand/or business"

* Rehabilitation - Unit of measure is "House"

	Number Served	Unit of Measure*	CDBG Cost Per Unit	CDBG Total Cost
TOTAL	80	80	\$1292.31	\$103,384.80

13. Will this project have a long-term benefit for program participants/beneficiaries? Please explain.

The benefit from the scholarship support enables parents to provide for their families, empowering them to further develop into supporting members of their community. Children who might otherwise be in unlicensed child care, are allowed to blossom and develop healthy social, emotional skills while benefiting from the guidance of educated, experienced teachers. Parents and teachers become healthy role models for their children encouraging positive self-esteem with a solid foundation for development.

Workplan, Timeline and Milestones

14. Provide a work plan detailing how the project will be organized, implemented and administered. Include a timeline and milestones from initiation through project completion.

In April of each year, center families are informed through e-mail or letters that the time has come for Scholarship Application Renewal. By May 30 all applications and income eligibility verification documents are must be turned in completed for scholarship awards. In early June, program administrators review and verify scholarship award amounts due to families. By mid-June families are invited for a scholarship award status meeting with the program administrators. At this meeting, award letters are provided to each family for their review and service requirements are discussed. Families are given the opportunity to ask questions, raise concerns, or get clarification on requirements.

Staff Roles and Responsibilities

15. Description of the management of your program/project, include name, job title, job description and qualifications. Attach any supporting documentation if necessary.

In the state of North Carolina, the educational requirements for a 5-STAR facility require all lead teachers to maintain a high level of early childhood education course work, training, and experience. In addition to maintaining our 5-STAR rating, the DCCDC is committed to a bilingual immersion experience for our Pre-K children. This means that we must maintain the state requirement while also having bilingual teachers on staff. Each classroom is staffed by a lead teacher and an associate teacher, and at least one of the teachers in the Pre-K classroom is bilingual in English and Spanish.

Our Executive Director, Libby Johnston, works with each teacher and classroom to ensure that the DCCDC maintains the highest standards in terms of teacher qualifications, program curriculum, educational materials, and center superior health standards. In addition to her early childhood qualifications, Libby brings significant experience in the areas of:

- Early childhood behavior (Infant/Toddler Development Specialist)
- Caring and providing specialist counseling support for children with special needs
- Parent/family education and training (Certified Parent Educator)
- Crisis intervention support (Qualified Mental Health Professional)
- State licensing assessment and accreditation specialist

Libby is responsible for ensuring the success of the general scholarship fund as well as the DCCDC Community Compassion Fund, with support from the board of directors, teachers, social workers, and parent(s)/family members.

Income Eligibility

16. Discuss how the project directly benefits low and moderate income residents.

The low and moderate income residents are provided an opportunity to enroll their children in a high-quality, 5-STAR, early education and care center. This opportunity would not be available without scholarship support to these families. Their children are provided a high-quality learning environment with which they can develop a healthy solid foundation for lifelong learning. Their parents are able to provide for their families with the peace of mind that their children are in a safe place. Parents are able to continue their education or training skills for career advancement for a solid future.

17. For the project/program, please estimate on how beneficiaries will breakout into the income categories listed in the table below, during the total grant period. See attached income limits chart.

Income Group	Number of Beneficiaries
< 30% of AMI	
31-50% AMI	6 children/24 persons
51-80% AMI	18 children/72 persons
> 80% AMI	30 children/120 persons
Total	54 children/216 persons

PLEASE NOTE: CDBG funds can only be used to **reimburse** for services to low and moderate income residents within the Mecklenburg County CDBG Program Area. An eligible program may assist persons over 80% median incomes, but at least 70% overall must be below the 80% median income to be eligible for CDBG funding. Income documentation must be retained and reported

for all served in order to determine the percent of low/moderate income. Income documentation must be made available to Mecklenburg County and its agents in order to verify program eligibility.

Organizational Capacity

18. Describe your organization's experience in managing and operating projects or activities funded by CDBG or other Federal sources. Include within the description a resource list (partnerships) in addition to the source and commitment of funds for the operation and maintenance of the program.

For the past three fiscal years, the DCCDC has been effectively and efficiently managing the scholarship grant funds provided by the CDBG. CDBG funding provides nearly 50% towards our budgeted goal of \$155,000 annually for the scholarship program. While the DCCDC strives to expand funding sources and build our sustainability, the demand for scholarship assistance continues to outpace these efforts. Other funding sources for the 2016-2017 Fiscal Year include:

The Leon Levine Foundation	\$ 30,000
Metrolina Greenhouses	\$ 5,000
DCP Church	\$ 9,400
DUM Church	\$ 4,000
Town of Davidson	\$ 1,824
Total =	\$50,224

For the 2017-2018 Fiscal Year for which the DCCDC is currently requesting CDBG funds, we expect to receive approximately the same amount of support from the same or similar funders. However, based on the family economic status of our current and expected (waiting list) students, we expect the need for scholarships to exceed that of the current fiscal year.

19. For what period of time has this organization provided the proposed services?

DCCDC has provided financial scholarships and sliding scale tuition to low income families for 48 years.

20. What services, other than those proposed in this proposal does the organization provide?

The DCCDC provides 5-STAR education to all children enrolled at the center. The DCCDC also provides fresh and nutritious breakfasts and lunches to all children at no extra cost.

21. If the organization does not have experience in providing the proposed service, what experience and success has the organization had in carrying out similar projects/programs?

DCCDC has provided high-quality childcare and education since 1969.

Section III

Project Budget & Funding

BUDGET

1. Provide a clear description of what you will do with the CDBG investment in the project/program. How will you spend the funds, provide specific details? If the CDBG funded activity will start on a date other than July 1, 2017 please indicate the start date.

The CDBG investment funds will be used to provide financial scholarships for our low-income families in need of high-quality childcare and education for their children. Qualified families in need are provided a percentage (35%-50%-75%) of their child's/children's monthly tuition amount. DCCDC pays each family's scholarship percentage. CDBG funds reimburse DCCDC after receiving monthly Expense and Reimbursement Reports.

2. Show Program/Project fiscal budget (not entire agency), add or remove expense categories as needed.

Expense (Example)	Requested CDBG Funds	Other Funds	Source of Other Funds	TOTAL BUDGET
OPERATIONS: Program Delivery				
CONSTRUCTION: Engineering Materials Labor Contracts				
Scholarships	\$108,000	\$50,000	Projected Grants and Public Contributions	\$158,000
Total Budget				
Other:				

3. What are the other funding sources? Are those funds secured?
Other funding sources include; fundraising events, contributions from private donors, grants already secured and grants applications in process. Approximately \$50,000.00 is expected to be secured with a high probability, based on funding received on average in the past three fiscal years.
4. If you do not receive the requested funds or only receive a portion of what you requested, how will that impact the project/program?

DCCDC will continue its mission, however, our ability to provide scholarship support would be greatly reduced. Our inability to fully fund our scholarship assistance program would result in a decrease in the amount of assistance available to each family in need and in the total number of students from low-income families who are able to attend the DCCDC.

5. If your request includes recurring costs, what are your plans to secure funds for these needs in the future?

DCCDC will continue to apply for funding through; Grants, Foundations, Public Contributions, Fundraising, and Private Donors.

**The purpose of CDBG funds is not to fund projects that are the general responsibility of government or to maintain the operation of a non-profit organization.*

Section IV

Conflict of Interest

Federal law (2CFR200.317 and 200.318) prohibits person who exercise or who have exercised any functions or responsibilities with respect to the above grants...or who are in a position to participate in a decision-making process or to gain inside information regarding such activities, may obtain a financial interest or benefit from an assisted activity.... either for themselves or those with whom they have family or business ties, during their tenure or for one year thereafter.

Are any of the Board Members or employees of the agency which will be carrying out this project, or members of their immediate families, or their business associates:

- a) Employees of or closely related to employees of your agency or the member government through which this application is made?

☐ Yes ☒ No

- b) Members of or closely related to Members of City/County/Town Council or Commission of the member government through which this application is made:

☐ Yes ☒ No

- c) Current beneficiaries of the program for which funds are requested?

☐ Yes ☒ No

- d) Paid providers of goods or services to the program or having other financial interest in the program?

☐ Yes ☒ No

If you have answered YES to any question above, please attach a full explanation. The existence of a potential conflict of interest does not necessarily make the project ineligible for funding, but the existence of an undisclosed conflict may result in the termination of any grant awarded.

TRRP 2/13/17
Signature of Certifying Official Date

Section V

501(c)3 Designation

(If you are not a 501(c)3 please disregard this section)

Name of organization: North Mecklenburg Child Development Assoc. , Inc.

Address: 242 Gamble Street, PO Box 848

City/State/Zip Code: Davidson, NC 28036

Telephone Number: 704-892-1228

Contact Person: Libby Johnston

Title: Executive Director

Telephone Number: 704-606-9501

Email Address: libby@dc-childcare.org

How long have you been operating? 49 years

What is your annual budget? \$640,000

How often does your Board of Directors meet? Monthly

The following information must be submitted with your application:

1. Most recent financial statement and/or audit
2. Current 501C (3) Non-Profit determination letter
3. Current names of Board of Directors and program staff members
4. Brochure or flyer of services provided

SECTION VI

(Non-profit Agencies Only)

THREE-MONTH CASH RULE TEST

The three (3)- month rule is used by the CDBG Program Office as a guideline to determine whether an Agency is solvent and has enough available cash to take a CDBG project from beginning to end during the 12-month period allowed to complete the project. CDBG projects should not harm the day-to-day operations of the Agency, so enough funds must be available for both purposes.

Provide the information requested below to demonstrate that the agency has enough cash on hand to operate the proposed project on a reimbursement basis.

Balance Sheet- Audited Financial Statements FY: 2016 Page #: 15
(Documents must be attached to the Application)

Enter Agency Cash Balance \$141,472
(Cash cannot include investments of receivables)

A. Multiply Agency Balance by 4 and enter in adjacent box.

Cash available for project(s) \$565,888

List the amount of FY 18 CDBG funding applied for in this application. \$108,000

List the amount of FY 18 CDBG funding applied for on any other application. 0

B. Sum all the amount for FY 2018 CDBG funding request(s). \$108,000

Compare Agency Cash Balance Available (Item A) with the Total FY 2018 CDBG Funding Request (Item B):

Item A: \$565,888 **Item B:** \$108,000 **Difference:** \$457,888

Analyze the Results

- 1- If the difference is a positive amount or equals \$0, the Agency is eligible to apply.
- 2- If the difference is a negative amount, the Agency has the options below:

The Agency can adjust any of the FY 2018 CDBG requested amount(s) to result in a positive or \$0 balance, as long as: A) Each project meets the minimum required amount for each of the applications, and B) cash available for projects is now greater than or equal to the total FY 2018 CDBG funding request.

Current Mecklenburg County CDBG Income Limits

FY2017		FY2017								
Income Limit Area	Median Income	Income Limit Category	1	2	3	4	5	6	7	8
Mecklenburg County	\$67,000	Very Low (50%) Income Limits (\$)	23,450	26,800	30,150	33,500	36,200	38,900	41,550	44,250
		Extremely Low (30%) Income Limits (\$)	14,100	16,100	21,160	24,300	28,440	32,580	36,730	40,890
		Low (80%) Income Limits (\$)	37,550	42,900	48,250	53,600	57,900	62,200	66,500	70,800

NORTH MECKLENBURG CHILD DEVELOPMENT ASSOCIATION, INC.
d/b/a DAVIDSON-CORNELIUS CHILD DEVELOPMENT CENTER
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2016

ASSETS

Current Assets:

Cash	\$	141,472
Accounts receivable		9,111
Grants receivable		21,178
Prepaid expenses		2,810
<i>Total Current Assets</i>		<i>174,571</i>

Fixed Assets:

Property and equipment, net of accumulated depreciation		157,188
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<i>TOTAL ASSETS</i>	\$	<i>331,759</i>
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LIABILITIES AND NET ASSETS

Current Liabilities:

Accounts payable and accrued expenses	\$	41,896
Deferred revenue		2,218
Current maturities of long-term debt		4,975
<i>Total Current Liabilities</i>		<i>49,089</i>

Note Payable - Less Current Maturities		133,491
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<i>Total Liabilities</i>		<i>182,580</i>
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Net Assets:

Unrestricted		103,528
Temporarily restricted		45,651
<i>Total Net Assets</i>		<i>149,179</i>

<i>TOTAL LIABILITIES AND NET ASSETS</i>	\$	<i>331,759</i>
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U. S. TREASURY DEPARTMENT
INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR

Greensboro, North Carolina
December 13, 1967

IN REPLY REFER TO

GBR:EO:1967-243
434-TRS

North Mecklenburg Child Development Association, Inc.
Box 237
Davidson, North Carolina 28036

Gentlemen:

Purpose: Charitable and Educational
Address Inquiries and File Returns with District
Director of Internal Revenues Greensboro, North Carolina

Form 990-A Required: ☒ Yes ☐ No
Accounting Period Ending: June 30

On the basis of your stated purposes and the understanding that your operations will continue as evidenced to date or will conform to those proposed in your ruling application, we have concluded that you are exempt from Federal income tax as an organization described in section 501(c)(3) of the Internal Revenue Code. Any changes in operation from those described, or in your character or purposes, must be reported immediately to your District Director for consideration of their effect upon your exempt status. You must also report any change in your name or address.

You are not required to file Federal income tax returns so long as you retain an exempt status, unless you are subject to the tax on unrelated business income imposed by section 511 of the Code, in which event you are required to file Form 990-T. Our determination as to your liability for filing the annual information return, Form 990-A, is set forth above. That return, if required, must be filed on or before the 15th day of the fifth month after the close of your annual accounting period indicated above.

Contributions made to you are deductible by donors as provided in section 170 of the Code. Bequests, legacies, devises, transfers or gifts to or for your use are deductible for Federal estate and gift tax purposes under the provisions of section 2055, 2106 and 2522 of the Code.

You are not liable for the taxes imposed under the Federal Insurance Contributions Act (social security taxes) unless you file a waiver of exemption certificate as provided in such act. You are not liable for the tax imposed under the Federal Unemployment Tax Act. Inquiries about the waiver of exemption certificate for social security taxes should be addressed to this office, as should any questions concerning excise, employment or other Federal taxes.

This is a determination letter.

Very truly yours,

J. E. Wall
J. E. Wall
District Director

FY 2016/2017 Board of Directors



Name	Role	Profession	Email	Term
Alison Boughrum	Board Member	Former executive at Tiffany's; community philanthropist	Earlyg3895@aol.com	6/2017 (1 st)
Tom Bright	Board President	Former Chief Operating Officer, SwimMac and Madvapes	tsrmbright@gmail.com	6/2017 (2 nd)
John Cunningham	Board Member	Attorney-at-Law, Davidson	irclegal@bellsouth.net	6/2019 (1 st)
Ellen Donaldson	Board Past President	Former healthcare industry executive; community philanthropist	ellengdonaldson@gmail.com	6/2017 (2 nd)
Elizabeth (Libby) Johnston	DCDC Executive Director	Early child development leader	libby@dc-childcare.org libjohnston4@yahoo.com	NA
Brenda Kolls	Board Treasurer	Chief Financial Officer (numerous)	Brenda.kolls@gmail.com	6/2017 (Exten.)
Paul Newton	Board Vice President	Owner and President, Newton Construction Services	pnewton@newtonconstruction.com	6/2018 (1 st)
Andrew O'Geen	Board Member	Professor of Political Science, Davidson College	anogeen@davidson.edu	6/2018 (1 st)
Jody Seymour	Board Member	Former Senior Pastor, Davidson United Methodist Church	driodyseymour@gmail.com	6/2019 (1 st)
Marie Sotelo	Board Member	Attorney-at-Law	mcsotelo77@gmail.com	6/2019 (1 st)
Leslie Urban	Board Secretary	Director, Operations; Davidson College	leurban@davidson.edu	6/2019 (2 nd)

DCCDC STAFF CONTACT LIST 2017

Name	Phone Number	Email Address
Emma Alexander Teacher	980-829-7290	emmaalexander164@gmail.com
Jena Schwob-Nelson Lead Teacher	702-580-2811	jenaschwobnelson.dccdc@gmail.com mrsschwobnelson@yahoo.com
Terry Little Teacher	704-617-1420	little56sukey@gmail.com
Martha Houston Teacher	704-528-9154 704-657-2398	marthahouston.dccdc@gmail.com marthambhouston49@gmail.com
Gerri Holland Lead Teacher	704-662-2997	gerriholland.dccdc@gmail.com grh28031@gmail.com
Barbara Mayhew Floater	704-746-4463	bmayhew59@gmail.com
Michelle Balch Program Coordinator	972-655-8818	michellebalch.dccdc@gmail.com michelleleighbalch@gmail.com
Nina Everson Lead Teacher	304-488-3958	ninaeverson.dccdc@gmail.com ninameverson@yahoo.com
Michelle Hall Lead Teacher	704-649-4488	michellehall.dccdc@gmail.com michelleshall1971@gmail.com
Betsy Verhey Chef	704-906-5197	betsyverhey.dccdc@gmail.com bjverhey@aol.com
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Carly Davis Substitute	704-699-2538	

Davidson-Cornelius Child Development Center



Davidson-Cornelius Child Development Center

is a 5-star rated, non-profit child care program licensed by the state of North Carolina. For more than 45 years, we have been a cornerstone of the Davidson and Cornelius communities, providing high-quality, early education and child care in a safe, healthy, and nurturing environment.

Our Services

- Developmentally-focused early education and care for children ages 6 weeks to Pre-K
- Full-time care; Center open from 6:30 am to 6:00 pm
- Individual classrooms with small class sizes, low teacher-to-child ratios, and developmentally-targeted education and activities
- On-site kitchen and chef, serving healthy, fresh meals and snacks
- Fenced, shaded outdoor play area
- Coded security system
- Tuition assistance program to ensure affordability and attract a diverse mix of children from our community

Our History

We were established in response to a tragic fire that claimed the lives of three young children whose mother had left them alone while she worked outside the home to support them. The community united around the need for safe, affordable care for all children and opened "Davidson-Cornelius Day Care Center" in 1969, creating a unique center that would serve families of all income levels and backgrounds. Since then, we have served more than 2,200 children.

Community Resources

The towns of Davidson and Cornelius offer a variety of resources that enrich the Center. Our children visit the town library for story time, and community volunteers from area colleges, schools and churches visit the Center to teach children about music, nutrition, and even yoga!

Hours of Operation

6:30 AM to 6:00 PM (Monday – Friday).

Meals

We provide two healthy meals per day (breakfast and lunch) and an afternoon snack for children in our care. All of the meals we serve are created from scratch using whole grains and fresh products. Our children are served organic milk from local farmers.

Location

We are located at 242 Gamble Street in Davidson. Close to Davidson College, Lowe's, Ingersoll-Rand and MSC corporate offices, the Center is conveniently located off Interstate-77 (Exit 30) and within walking distance from downtown Davidson.

Contact us Today!

To request an application and a tour of the Center, and to find out why the Center is one of our community's treasures please contact us at (704) 892-1228 or www.dc-childdevelopmentcenter.org.



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